

Subject	Pre-K Daily Lesson - Day #41 (BD Theme 8 Week 3)
Oral Language	<p><u>Using Big Wall Chart 8-</u> Look at the different things the children are doing in the poster. Ask your child to talk about activities he/she has tried on their own. Ask which are difficult? Which are easy? Encourage your child to speak in complete sentences. Ex. I have tried to tie my shoes.</p>
Body Break	<p><u>Growing Up Song</u></p>
Reading/ Writing	<p><u>Leo the Late Bloomer</u> How do you think Leo felt about not being able to do things that his friends could do? What happened to Leo at the end of the story?</p>
Physical Development	<p>Hop on one foot. Alternate feet. Skip around the room.</p> <p><u>Brain Break Skip A Dee Do</u></p>
Math	<p>Vocabulary: subtract, take away Review: Counting objects. Count the chairs in the house. You can count the cereal in the kitchen cheerios, lucky charms, fruit loops etc... Count to 20. Let's count to 20. Touch your toes 20 times.</p>
	<p><u>Count to 20 and Workout</u></p>
Science or Social Studies	<p>Look back at Big Wall Chart 8. Describe an activity that you see someone doing. Is the child in the picture doing the activity on his/her own? Have you ever tried that activity on your own?</p>
Music & Movement	<p><u>Exercise, Rhyme and Freeze</u></p> <p>Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc https://youtu.be/EuAjgo6NSVM</p>

Project

Project Goals: To strengthen fine motor muscles. To practice correct techniques for right-handed and left-handed students. Please watch videos. These activities should be practiced over and over until mastered.

Project #8 Using Scissors

Project #9 Shoe Tying

Project #10 Correct Pencil Grip

How to use scissors if you are right-handed.

https://www.youtube.com/watch?v=WNccTSc_9f0

<https://youtu.be/TT3PCQTBdeM>

How to use scissors if you are left-handed.

<https://www.bing.com/videos/search>

<https://youtu.be/kVDw-Rc1Zew>

How right-handed people tie their shoes

<https://youtu.be/py99ND-qs1E>

<https://youtu.be/jKlB5UCrUrU> https:

How left-handed people tie their shoes

<https://youtu.be/aFWCg-UzQuQ>

<https://youtu.be/ACG6GQCSj1c>

How to hold a pencil correctly for right-handed people.

<https://youtu.be/gIZ3CZkc-aI>

How to hold a pencil correctly for left-handed people.

https://youtu.be/NaS7_uzNAHY

Subject	Pre-K Daily Lesson - Day #42
Oral Language	Take a picture walk through the book <u>The Little Engine That Could</u> . Ask your child to name the toys and animals that the little blue engine carried to the other side of the mountain and say it in a complete sentence. Ex. The little blue engine carried a doll to the other side of the mountain.
Body Break	<u>Don't Give Up- Song</u>
Reading/ Writing	<u>The Little Engine that Could</u> . What engine said: I think I can, I think I can? Why was it so hard for the little train to get help? Ask children to draw their favorite train from the story.
Physical Development	Do jumping jacks and count 1-15 (up to 20 for those that can) Skip around the room. Play freeze dance. <u>Video Rhyme and Freeze</u>
Math	Activity: Draw an elephant and a dog. Compare the weight of an elephant and a dog. Which one is weighs more? Which one is weighs less? Circle the one that is on the left.
	<u>Count to 20 and Workout</u>
Science or Social Studies	Little Blue Engine is not that big or strong, but the engine keeps trying and doesn't give up. Repeat the chant... "I think I can I think I can". Draw a picture of something that you can do all by yourself after trying very hard (example tying your shoe, writing your name). How do you feel now that you can do it?
Music & Movement	Exercise, Rhyme and Freeze https://youtu.be/cSPmGPIyykU Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc https://youtu.be/EuAjgo6NSVM

Subject	Pre-K Daily Lesson - Day #43
Oral Language	Talk to your child about what he/she learned about in science this year (how plants grow from seeds, the 5 senses and how we use them, where animals live, about animals and their coverings, etc.) Ask them to tell you all about the changes they observed.
Body Break	<u>When I Grow Up Song Jobs & Career Song</u>
Reading/ Writing	Book: <u>Career Day by Anne Rockwell</u> Tell about a time when you saw a community helper do their job? Finish this statement: When I grow up, I want to be _____. Who is your favorite community helper?
Physical Development	Practice catching a bean bag. Practice hopping on one foot as many times as you can and switch to other foot. <u>Video Tooty-Ta</u>
Math	Review: Count to 20 when running in place. Find 20 objects around the house. Touch each object as you count. You can use an empty egg container. Put one grape, cheerio, or bean in the empty space. Have the child count each object. Touch the object as you count. Activity: Draw 3 rectangles and 1 diamond. How many shapes did you draw?
	<u>Count to 20 and Workout</u>
Science or Social Studies	Look back at the story <u>Career Day by Anne Rockwell</u> . Discuss the different community helpers from the story. What are some new community helpers that you learned from the story? How do they help us?
Music & Movement	Exercise, Rhyme and Freeze https://youtu.be/cSPmGPIyykU Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc https://youtu.be/EuAjgo6NSVM

Subject	Pre-K Daily Lesson - Day #44
Oral Language	<p>Talk to your child about careers and what job they would like to do when they grow up. Ask them to tell you all about that job and what that worker does.</p> <p>Encourage your child to speak in complete sentences. Ex. I want to be a teacher. Teachers read books to their students.</p>
Body Break	"Alphabet Occupations" - ABC Jobs Song for Kids
Reading/ Writing	<p>Book: <u>Goodbye Brings Hello</u></p> <p>Who do you say hello to during the day? Who do you say goodbye to at night? How do you feel about growing up and doing new things?</p>
Physical Development	<p>Skip, hop, run and have fun! Count while doing those things. Play indoor bowling. <u>Video Simon Says</u></p>
Math	<p>Activity: Count to 20 when skipping in place. Find 20 objects around the house. Touch each object as you count. You can use an empty egg container or empty cups. Put one cereal or bean in the empty space. Have the child count each object. Touch the objects as you count.</p>
	<u>Count to 20 and Workout</u>
Science or Social Studies	<p>Pretend you are a scientist. Put an ice-cube in warm water. What changes do you see? What would happen if you left your ice-cream cone outside on a hot sunny day?</p> <p>*<u>Scientist</u>- A person who studies and does science work.</p>
Music & Movement	<p>Exercise, Rhyme and Freeze https://youtu.be/cSPmGPIyykU</p> <p>Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc https://youtu.be/EuAjgo6NSVM</p>

Subject	Pre-K Daily Lesson - Day #45
Oral Language	Ask your child to recall some of the things they learned at school this year. Did they always know how to do this? How did you learn? Remind children of their goals and how they worked to reach them. Ex. I learned to hop on one foot. I did not always know how to do this. I learned by doing it over and over again.
Body Break	<u>I'm a Big Kid Now- Songs for Kids</u>
Reading/ Writing	Book: <u>When I get Bigger by Mercer Mayer</u> Talk to children about growing up and all the many things they will be able to do. Ex. (walk to the store alone, drive a car) What do you think is going to happen when you grow up? Ask your child to finish this statement. When I grow up I can _____.
Physical Development	Hopping alternating feet. Jump 10 times backwards and one time forward. Skip around room. <u>Video Rhyme and Freeze</u>
Math	Vocabulary: take away, subtract Activity: Draw two circles. Put an X in one. How many do you have left? That would be (2-1=1). Put up 2 fingers and take away 1. How many are left.
	<u>Count to 20 and Workout</u>
Science or Social Studies	Listen to the song <u>Rainforest Song</u> . What is the weather like in the rainforest? What animals live in the rainforest? Draw a picture of one of the animals that live there.
Music & Movement	Exercise, Rhyme and Freeze https://youtu.be/cSPmGPIyykU Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc https://youtu.be/EuAjgo6NSVM
Virtual Field Trip	1. According to kids: I want to be a Vet https://www.youtube.com/watch?v=88A77RYh3Fw 2. What do you want to be when you grow up? Becoming a Veterinarian https://www.youtube.com/watch?v=QjoevCrN6MA

Subject	Pre-K Daily Lesson - Day #46 (BD Theme 8 Week 4)
Oral Language	Using <u>Big Wall Chart 8</u> -Look at the different things the children are doing in the poster. Talk about how the things they have learned to do, have become better and better, after much practice. Talk about what it means to be proud of a success (Tell them someone who is successful, is good at doing something)
Body Break	<u>Celebrate a Great School Year song by: Jack Hartman</u>
Reading/ Writing	Book: <u>Miss Bindergarten Gets Ready for Kindergarten</u> What does Miss Bindergarten do to get ready for kindergarten? Are you ready for Kindergarten? Ask children to predict what they will learn in kindergarten?
Physical Development	Hop on one foot as many times as you can. Alternate to your other foot. Jumping Jacks count 1-15 (20 for those that can) <u>Video Brain Breaks</u>
Math	Review: Count to 20. Find 20 shapes around the house. Touch each object as you count. Activity: Draw 2 beans. How many do you have? Color the one on the right.
	<u>Count to 20 and Workout</u>
Science or Social Studies	Talk about something special you did over the past school year in school. Example, made new friends, played in centers. Draw a picture of one of these activities/events. What did you like best about that? How did you feel doing the activity?
Music & Movement	Make a Rhyme Make a Move https://youtu.be/Bwy1PCkN6Kg Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc

Subject	Pre-K Daily Lesson - Day #47
Oral Language	Ask your child to think and remember what they read in <i>The Little Engine That Could</i> . Ask them to tell you how the little blue engine behaved like a hero. What heroic deeds did the little engine do?
Body Break	<u>I'm Gonna Catch You</u> - song
Reading/ Writing	<u>Book: The Little Engine That Could</u> Why was the little engine taking the toys over the mountain? Ask children: Can you retell the story using your own words?
Physical Development	Practice tossing and catching a bean bag. Practice hopping on one foot as many times as you can. Switch to other foot. <u>Video Head Shoulders Knees & Toes</u>
Math	Activity: Trace your right-hand color it blue. Trace your left-hand color yellow. Review: Count to 20. Jump on right foot and count to 10. Jump on left foot and count to 20.
	<u>Count to 20 and Workout</u>
Science or Social Studies	Watch this video <u>Heavier and Lighter</u> . What is something we can use to see how heavy something is? What were some of the objects you saw in the video? Name a heavy object. Can you name a light object? *Object – anything you can see or touch.
Music & Movement	Make a Rhyme Make a Move https://youtu.be/Bwy1PCkN6Kg Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc

Subject	Pre-K Daily Lesson - Day #48
Oral Language	Take a picture walk of the book, <u>If You Take a Mouse to School</u> . Ask your child to think of a new way the story could end. Have your child retell the story with the new ending. They may use the pictures as reference.
Body Break	<u>This is the way we go to school</u> - song
Reading/ Writing	Book: <u>If You Take a Mouse to School</u> Ask your child: What would you like to take to school? What was the funniest thing the mouse did in the story?
Physical Development	Catch, throw, skip, hop, and have fun! Count while doing these things. Play indoor bowling. Play freeze dance with a family member. <u>Video Let's Move</u>
Math	Activity: Draw 3 lollipops. Color them green. Draw 1 more lollipop. Do you have any lollipops? Color it purple. How many are purple? Review: Writing numbers 1, 2, 3, 4, and 5.
	<u>Count to 20 and Workout</u>
Science or Social Studies	Look around your home and choose any object (for example a ball, crayon, small toy). Now find another object that you believe is heavier. Draw a picture of the object that is the heaviest. *Think back to the video we watched the other day.
Music & Movement	Make a Rhyme Make a Move https://youtu.be/Bwy1PCkN6Kg Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc

Subject	Pre-K Daily Lesson - Day #49
Oral Language	Ask your child to think of a time they did not give up on something. Talk about something they might learn in Kindergarten that may be hard, but that they will not give up on. <u>I'm not going to quit</u> - Song
Body Break	<u>Milkshake</u> - Repeat after me song
Reading/ Writing	Book: <u>The School Book by Todd Parr</u> Tell me about your favorite activity you like to do at school? Why do you think it is important for you to go to school?
Physical Development	Balance on one foot and see how long you can hold it. Switch to your other foot. Play freeze dance. Play some music and when the music stops freeze in your pose. Create an obstacle course in your home. <u>Video Work Out to The Letters</u>
Math	Activity: Put four beans on the table. Which bean is first? Point to that bean. Which bean is last? Draw the beans and color the second bean green. Review all your shapes. Triangle, circle, square, rectangle, diamond,
	<u>Count to 20 and Workout</u>
Science or Social Studies	Watch this video <u>Heavier and Lighter</u> . What object would be easy for you to lift? What object would be way too heavy for you to lift?
Music & Movement	Make a Rhyme Make a Move https://youtu.be/Bwy1PCkN6Kg Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc

Subject	Pre-K Daily Lesson - Day #50
Oral Language	Revisit the story, <u>Boomer Goes to School</u> . Ask your child to tell you how this classroom is like classrooms in other stories they have read. Ask them to think about what they think their new kindergarten classroom will be like.
Body Break	<u>The Exercise Song</u>
Reading/ Writing	Book: <u>Boomer Goes to School</u> How do you feel about going to a new school? Ask your child, what is the best thing you like about school?
Physical Development	Play indoor bowling. Throw a soft ball or paper ball in a garbage basket. Practice throwing and catching a bean bag or soft object. <u>Video Shake Your Sillies Out</u>
Math	Activity: You have 4 squares and share one with a friend. How many do you have? Review: Counting to 20. Find 20 shapes. Draw and cut out your favorite shape.
	<u>Count to 20 and Workout</u>
Science or Social Studies	What is one thing you want to continue to work on and accomplish before you go to Kindergarten? Draw a picture of what that is and share. How would this make you feel if you accomplished this?
Music & Movement	Make a Rhyme Make a Move https://youtu.be/Bwy1PCkN6Kg Free Style Dancing to Rhyming Words https://youtu.be/xRMfJ6Hs0Mc
Virtual Field Trip	What will happen when we go to Kindergarten- Visit to a Kindergarten Classroom https://www.youtube.com/watch?v=glZuXyfCJbQ